Academy of Spinal Cord Injury Professionals - Clinical Practice Committee

Suggested Reading List

The Clinical Practice Committee (CPC) of the Academy of Spinal Cord Injury Professionals (ASCIP) develops an updated list of readings annually. The purpose of this reading list is to provide persons working in the area of spinal cord injury with a list of classic, important, or otherwise useful references that cover the main areas related to the psychosocial aspects of rehabilitation.

The reading list is generated in the following manner: 1) the committee brainstorms and reviews previous reading lists in order to generate any new topic areas; 2) committee members, who are experts in the area of SCI, suggest readings in each topic area; 4) ASCIP members are encouraged to make suggestions for new readings, and 5) committee members review and edit the final list. Readings marked with an asterisk are considered to be the most important readings by committee members and/or topic experts.

Selected members of the Academy Clinical Practice Committee and peers are recognized for their dedicated revision work on this project: **PSW**: Heather F. Russell, Chuck Bombardier, Tom Dixon, Phil Ullrich, Elizabeth Richardson, Dawn Sheaffer, Tracey Presley and Jon Rose. **TLC**: Drew Bogenschutz, Randall Huzinec and Sue Sandwick. **Nursing**: Cissi Wimberly Oloomi, Denise Foster-Paulsen and Patricia Mucia. **APS**: MaryAnn Richmond, Carol Gill, Steven Kirshblum and Monifa Brooks.

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Pediatrics - -- MORE RECENT REFERENCES FROM THE LAST FIVE YEARS

This section highlights relevant articles and books in regards to Pediatric Spinal Cord Injury. When an infant, child, or adolescent sustains a spinal cord injury, many unique factors may emerge. Some of the articles in this section review typical developmental issues and how they interact with the experience of having a spinal cord injury at each stage. School re-entry and issues unique to pediatric rehabilitation are explored. The transition into adulthood and long-term outcomes for a child/adolescent with a spinal cord injury is also discussed. 47


Pediatrics – ARCHIVED READING LIST (consisting of articles more than 5 years old)

This section highlights relevant articles and books in regards to Pediatric Spinal Cord Injury. When an infant, child, or adolescent sustains a spinal cord injury, many unique factors may emerge. Some of the articles in this section review typical developmental issues and how they interact with the experience of having a spinal cord injury at each stage. School re-entry and issues unique to pediatric rehabilitation are explored. The transition into adulthood and long-term outcomes for a child/adolescent with a spinal cord injury is also discussed.


** Topics in Spinal Cord Injury Rehabilitation Fall 1997 Volume 5; Number 2. Pediatric Issues, issue editor Lawrence C. Vogel. Various authors**
